

# Global at Home Program Proposal

2024-2025

## Instructions for Preparation and Submission

- \* Global at Home Programs are globally focused cohort-based programs, led by Georgia Tech faculty, and may include courses taught in Atlanta, the domestic United States, or virtually. Global at Home programs must include global engagement learning outcomes, and each course should be designed to support the overall program's global learning outcomes.
- \* Global at Home Program Directors are required to submit a program proposal for review by the GT Study Abroad Committee (SAC) for each year that a program will be offered.
- \* Submit completed Proposals to the Office of International Education (OIE) by email to Ashlee Toomey-Flinn at [ashlee.flinn@oie.gatech.edu](mailto:ashlee.flinn@oie.gatech.edu).
- \* OIE submits completed Proposals to the Study Abroad Committee (SAC), which is a standing subcommittee of the Institute's Graduate and Undergraduate Curriculum Committees. **Incomplete proposals will not be reviewed by the SAC.**
- \* Programs are not permitted to accept students to participate until all signatures have been obtained and the program has been approved by the SAC.
- \* **Signatures of Chair(s) and Dean(s) must be obtained on the next page before submission to OIE.**
- \* Information submitted in the proposal will be used to create or update the program page in the Atlas student application portal at <https://atlas.gatech.edu/>.

### SUBMISSION DEADLINES:

<b>Spring Semester 2025 Programs or Spring Break 2025 Programs</b>	<b>September 6, 2024</b>
<b>Summer Semester 2025 Programs</b>	<b>October 1, 2024</b>
<b>Fall Semester 2025 Programs or Full Academic Year (Fall + Spring) 2025-2026 Programs</b>	<b>January 10, 2025</b>

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Request for Approval

Please complete the information below and obtain signatures from the sponsoring Chair and Dean before submitting to OIE.

PROGRAM NAME: \_\_\_\_\_

PROGRAM DIRECTOR(S): \_\_\_\_\_

PROGRAM LOCATION(S): \_\_\_\_\_

OFFICIAL PROGRAM DATES: \_\_\_\_\_  
*first day of class to last day of final exams*

TOTAL # OF WEEKS: \_\_\_\_\_  
*use official program dates above to count weeks*

TOTAL # OF INSTRUCTIONAL DAYS: \_\_\_\_\_  
*use official program dates above to count potential instructional days*

TOTAL # OF DAYS WITH NO INSTRUCTION: \_\_\_\_\_

APPLICATION DEADLINE: \_\_\_\_\_

ARE TRANSIENT STUDENTS ALLOWED TO APPLY TO THIS PROGRAM?  Yes  No

DOES THIS PROGRAM HAVE A SERVICE LEARNING COMPONENT?  Yes  No

STUDENTS WILL BE REQUIRED TO REGISTER FOR A MINIMUM OF \_\_\_\_\_ CREDITS TO PARTICIPATE.

STUDENTS WILL NOT BE PERMITTED TO REGISTER FOR MORE THAN A MAXIMUM OF \_\_\_\_\_ CREDITS ON THIS PROGRAM.

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## APPROVAL SIGNATURES:

For co-sponsored programs, please provide signatures from both academic units where indicated. Please obtain approvals signatures via DocuSign.

\_\_\_\_\_  
Chair of School unit sponsoring program                      Date

\_\_\_\_\_  
Chair of School (additional sponsoring unit)                      Date

\_\_\_\_\_  
Dean    Date

\_\_\_\_\_  
Dean (additional sponsoring unit)                                      Date

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*Internal use by the Office of International Education*

Approved by the IUCC/IGCC Study Abroad Subcommittee (Date):

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## 1. Course Instruction Location (check all that apply)

Atlanta Campus    United States, outside of Atlanta    Virtual

## 2. Program Description

Please describe the program and the rationale for its existence. Be sure to include:

- how this program enhances the academic experience of the students
- how this program differs from simply offering section(s) of the proposed course(s) as a regular Atlanta-campus course
- the basis for asking to offer this as a Global at Home program
- how the different aspects of the program work together to support developing intercultural competence and/or developing global perspectives as a result of participation in the program.

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### 3. Learning Outcomes

Global at Home programs are meant to provide opportunities for students to begin developing and/or using global perspectives without leaving the United States. Consider the American Association of Colleges and Universities' description of "Perspective taking: The ability to engage and learn from perspectives and experiences different from one's own and to understand how one's place in the world both informs and limits one's knowledge. The goal is to develop the capacity to understand the interrelationships between multiple perspectives, such as personal, social, cultural, disciplinary, environmental, local, and global." Source: AAC&U's Global Learning VALUE Rubric: <https://www.aacu.org/initiatives/value-initiative/value-rubrics/value-rubrics-global-learning>.

What are the learning outcomes for the program overall? List those below. Please include the learning outcomes for each individual class on each syllabus. Please work with the appropriate academic units to outline the educational objectives and outcomes of the courses offered to assure compliance with the units' assessment procedures and to assure an emphasis on global engagement.

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## 4. Program Changes and Improvements

*If the program is exactly the same as the previous year, check "no changes"; if it is new, check "new program".*

No changes

New program

If neither of these is true, describe significant changes that will be made to the program. This may include (but is not limited to): changes in location(s), financial structure, on-site partnerships for academic content, etc. Also, if there were any challenges or issues with the program the last time it was offered (e.g. poor program evaluations, excessive behavior problems, etc.); explain how those will be addressed in the upcoming program.

## 5. Course information

- a. List all courses to be offered on this program.

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- b. Attach a completed “Course Proposal Form” for each course that will be offered as part of the program. This form is located on the OIE web site: <https://ea.oie.gatech.edu/faculty-staff>.

*Below is information to assist you in completing the “Course Proposal Form”:*

- Classes must have at least 12.5 contact hours per credit hour.  
60 minutes of lecture = 1 contact hour.  
180 minutes of field trip activity, recitation, or laboratory work = 1 contact hour.  
Please note that the minutes counted as field trips should not include travel or other non-academic time. Include only time during which students are being challenged academically.
- During a full-length fall/spring semester, a normal workload is 12-18 credit hours in 16 weeks; in summer, the normal workload is 12-16 credits in 12 weeks. Due to the intense schedules and activities, rigor of special global engagement programs, and special tuition rates, programs should not offer more than 12 credit hours for a full summer/ semester program. **NOTE: Programs must follow the IUCC regulations for ratio of hours of work per week; this means that no more than 1.33 credit hours per week will be approved.**
- Global at Home courses may be offered only on a letter grade basis.
- Requests for variances in academic regulations or procedures (e.g. drop date, grading basis, final grade submission, etc.) must be fully justified.

## 6. Activities/excursions

- a. **Course-related Activities:** Describe activities, labs, fieldwork, and/or fieldtrips that are connected to the academic offerings.
- b. **Activities designed for cross-cultural experiences:** If Global at Home programs were to strictly offer only courses and activities available to students in Atlanta, then there would be no justification for GT to offer such an option. There should be program elements that relate to the program’s global engagement learning outcomes. ***How will this program facilitate and encourage cross-cultural experiences, developing a global perspective, and/or using global perspectives?***

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## 7. Assessment

The Office of International Education administers a program evaluation to students directly and shares these results with Program Directors and the Study Abroad Committee. Individual courses need to be assessed by the academic units offering the courses according to the units' assessment procedures.

Please elaborate on how you will measure whether the overall program objectives in item # 2 above "Learning Outcomes" were met. If you need guidance, the GT Office of Assessment and the academic units offering classes as part of the program are possible resources for assistance in measuring the program's learning outcomes.

## 8. Projected number of students

What is the minimum number of students needed for the program to run? \_\_\_\_\_

What is the maximum number of students that the program will accept? \_\_\_\_\_

## 9. Faculty and staff

Please note that the Program Director **MUST** be regular, full-time, Georgia Tech faculty/staff or be retired from full-time employment with Georgia Tech. Also, note that student employees cannot be charged with handling misconduct or emergencies; **ONLY** Georgia Tech faculty/staff who are employed full-time and who are trained and knowledgeable about Georgia Tech policies and procedures may act in this capacity.

- a. Which GT faculty or GT staff member(s) will handle on-site administration, including misconduct and emergencies, carry a program cell phone, and be available 24 hours a day, 7 days a week (usually the Program Director or designated staff leaders)?

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- b. List the names and official roles of additional GT faculty/staff affiliated with the program that are neither listed in the items above. This includes anyone who will act in an official capacity, even on a temporary basis, and includes student employees. Include whether each faculty member is employed under a 9 or 12 month contract with GT, will have instructor and/or administrative duties, and their proposed compensation total for work with the program.

- c. List any faculty/staff who are NOT employed by GT currently, but will be hired. All faculty/staff/student employees must be hired through the GT Office of Human Resources to work on GT Global at Home Programs, and thus must be authorized to work in the U.S. Please verify that candidates for employment are eligible for hire by GT.

## 10. Promotional materials (electronic and printed)

A link to the program's web site should be provided below, or if there is no web site, a copy of the promotional brochure/flyer/booklet given to students may be attached.

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## 11. Cancellation Policy

Provide a brief description of the program’s withdrawal and cancellation policy, including any relevant dates and financial penalties. Include a brief statement regarding how this information will be provided to students by the program.

## 12. Program Affiliations

Provide a brief description of the institution with which the program may be affiliated including its history, accreditation status, and academic programs. Mention should be made of the faculty counterpart associated with the affiliated institution who would be assisting with the program, if applicable. *If there is no affiliation, please state, “None”.*

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### 13. Travel Itinerary

List the program's itinerary with cities and the dates they will be visited (indicate if they are not firm and when you expect to confirm them).

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## 14. Housing

For programs that will take place on the Atlanta campus or in the domestic United States, please describe the program's housing arrangements. Include an address and telephone number for each housing facility, hotel, etc.

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## 15. Essential functions of participation

OIE and the Office of Disability Services will provide guidance and support to programs and students prior to the start of Global at Home programs. Indicate below any essential function(s) required for program participation (check all that apply).

- Walking over very long distances
- Climbing stairs (elevators are not always available overseas)
- Being still for long periods of time
- Being quiet for long periods of time
- Standing for long periods of time
- Living in quarters with no air conditioning or refrigerators
- Sitting for very long periods of time
- Traveling by air, train, boat, bus, or other cramped conditions for hours at a time
- Being subject to an irregular schedule for sleeping, eating, etc.
- Being able to function on little sleep
- Being able to navigate very small streets, paved, unpaved, covered in cobblestones or uneven surfaces, and in many cases with no sidewalks
- Being able to navigate small, or tight spaces, construction zones, or plant facilities
- Living, traveling, eating, sleeping, in many cases, with large groups of people
- Being able to keep pace with large groups of people while on site visits
- Being able to work in a group setting
- Carrying packed suitcases and other personal belongings with no help
- Being subjected to outdoor conditions for long periods of time such as rain, extreme heat or cold, excessive sun, insects, etc.
- Hiking or climbing up hills, mountains, or other extreme inclines
- Being able to carry class materials, backpacks, or other supplies as necessary to meet course requirements
- Accessing and riding on Metro (underground/subway) trains to reach destinations at program site (most metro stations overseas do not have elevators)
- Accessing and riding on sky lifts/cable cars/gondolas to reach sites for field trips
- Sleeping on rented beds as provided by the program, such as hotel room beds, dormitory beds, etc.
- Sharing a room/residence with another student
- Other:

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## 16. CLERY ACT Reporting requirement

The U.S. Department of Education requires U.S. colleges and universities that participate in Title IV federal financial aid programs to disclose information about crime on and around their campuses, or in off-campus facilities (including housing for domestic US programs) as described by the Clery Act (20 USC § 1092(f)). For more information or to read the entire Handbook on Clery reporting, visit <http://www.ed.gov>. Due to recent clarifications in reporting requirements, OIE must send letters to local Police precincts for each location where GT students are housed while on GT Global at Home programs.

Please provide us with a complete mailing address for the local police precinct for any portion of the program that will take place outside of the city of Atlanta. For virtual and Atlanta-based programs, please indicate “*none*”.

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## 17. Risk Management (required for programs in the domestic United States outside of Atlanta)

GT has an [Emergency Response Plan in place for Study Abroad and Exchange Programs](#). The plan is outlined in a general document intended for all programs and is also distributed to program directors, faculty, staff, and student employees before departure from the U.S. That plan may be used as a guide for Global at Home Programs that operate within the domestic United States. Please elaborate on the following:

- a. Individual programs are responsible for developing plans for their specific program sites. The SAC requires that site-specific information be provided including the steps that will be taken to protect students in the event of an emergency. Speak to the safety measures that are in place where participants will travel and live as part of the program. You should include:
  - the program’s plans for a special emergency meeting place for students, faculty, and staff
  - who students should call or email in a crisis to confirm their safety and whereabouts
  - a designated GT emergency contact who will carry a program cell phone 24 hours a day, 7 days a week while the program is in operation (Programs must provide this number to OIE **BEFORE** departure. If a cell phone/SIM card will be purchased upon arrival, then a US cell phone that works overseas must be provided in the interim)
  - which GT faculty or staff member will be the “back-up” if the Program Director becomes ill, injured, or must leave the program unexpectedly (This person must be available to drop everything to travel to the program site, live/work on-site with the students, carry the program cell phone, and be available 24/7 in the Program Director’s absence)how this plan and these emergency measures be communicated to students, faculty, and staff of the program
  - measures that will be implemented in the event that there is a delay or disruption to travel due to unforeseen circumstances
  - how this plan and these emergency measures be communicated to students, faculty, and staff of the program

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- b. List specific addresses and telephone numbers for at least one hospital/clinic AND one psychiatric facility for each city the program will visit.

- c. Global at Home participants will utilize their existing insurance just as they do when attending courses on the Atlanta campus. *Are there any additional insurance requirements for this program to operate? If so, please list. If none, state "None".* Global at Home programs taking place outside of Atlanta must be sure to inform applicants that they will not have access to Stamps Health Services while they are participating in the program.

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## 18. UN Sustainability Development Goals

Please include if any elements or components of your Global at Home program align with the [United Nations Sustainable Goals](#) (this is not a required component of the program proposal).

## 19. Additional Information

Please include any additional information you would like the SAC to know as they review this program.

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While this document includes some policies related to Georgia Tech Global at Home Programs, faculty and staff should consult all faculty and staff resources available online at:

<https://ea.oie.gatech.edu/faculty-staff>

Please direct questions about Global at Home Program Proposals to:  
Ashlee Toomey-Flinn, Director of On-Campus Internationalization at [ashlee.flinn@oie.gatech.edu](mailto:ashlee.flinn@oie.gatech.edu).